Cradle-to-Career Outcomes & Indicators

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How to read this grid

The seven outcomes are StriveTogether's (ST) cradle-to-career outcomes (each links to its outcomes playbook page).

Each area's primary contributing indicator is a recommended outcome measure, deep-linked to the Education-to-Workforce *(E2W)* metric or ST's Data Guide at its Definitions page *(e.g., Data Guide p.6).*

Systems indicators reflect StriveTogether's per-outcome 'factors that drive change' (linked on each outcome page), carried alongside the E2W metric where one exists.

Other indicator wording matches the verified E2W metric language, each deep-linked to its indicator page.

C2C AREA & OUTCOME	CORE & CONTRIBUTING INDICATORS	SYSTEMS INDICATORS (INSTITUTION-LEVEL)
Kindergarten Readiness Children enter kindergarten ready to succeed across the five developmental domains. *StriveTogether: Outcomes Playbook]*	• % of children making age-appropriate developmental progress across the five developmental domains *E2W: developmental progress* *StriveTogether: Data Guide p.4 lists 5 domains* *Pg.9 details indicator* • % of eligible 3- and 4-year-olds enrolled in public pre-K *E2W: pre-K enrollment*	• Access to quality public pre-K (eligible children with a quality seat available) *E2W: access to quality pre-K* *StriveTogether: drivers* • % of pre-K programs rated high-quality (QRIS) *E2W: access to quality pre-K* • Access to experienced, well-prepared early-learning educators *E2W: teacher experience* *StriveTogether: drivers*
Early Grade Reading Students read proficiently by the end of 3rd grade. *StriveTogether: Outcomes Playbook]*	• % of students in grade 3 scoring proficient or higher on the state reading assessment *E2W: 3rd-grade reading* *StriveTogether: Data Guide p.6* • % of students in grades 1-2 on track (grade-level benchmarks, attendance ≥90%, no suspensions) *E2W: early grades on track*	• Access to experienced teachers with evidence-based literacy training *E2W: teacher experience* *StriveTogether: drivers* • Access to high-quality, culturally responsive (science-of-reading) curricula *E2W: quality curricula*
Middle Grade Math Students are proficient in math by the end of 8th grade. *StriveTogether: Outcomes Playbook]*	• % of students in grade 8 scoring proficient or higher on the state math assessment *E2W: 8th-grade math* *StriveTogether: Data Guide p.6* • % of first-time grade 9 students completing Algebra I by end of 9th grade *E2W: Algebra I completion* • % consistent attendance ≥90%, middle grades *E2W: consistent attendance*	• Access to experienced, well-coached math teachers *StriveTogether: drivers* • Access to advanced STEM coursework *E2W: early college coursework*
High School Graduation Students graduate from high school on time, ready for college and career. *StriveTogether: Outcomes Playbook*	• Four-year adjusted cohort graduation rate (ACGR; 5- & 6-year also reported) *StriveTogether: Data Guide p.6* *E2W: high school graduation* • % of 9th-graders on track (GPA ≥3.0, attendance ≥96%, no suspensions) *E2W: 9th-grade on track* • % consistent attendance ≥90% in high school *E2W: consistent attendance*	• % of students using academic advising & career counseling services *E2W: college & career advising* *StriveTogether: drivers* • Clear pathways to earn required credits (credit recovery & on-track supports) *StriveTogether: drivers*
Postsecondary Enrollment Students enroll in a postsecondary program after high school. *StriveTogether: Outcomes Playbook*	• Local high-school-to-postsecondary enrollment rate by fall/10/31 *E2W: postsecondary enrollment* *StriveTogether: Data Guide p.6* • % of grade 12 students completing the FAFSA by June 30 *E2W: FAFSA completion*	• Proactive, consistent advising (student-to-counselor ratio) *E2W: college & career advising* *StriveTogether: drivers* • Access to AP, IB & dual-enrollment / early-college courses *E2W: early college coursework*
Postsecondary Completion Students complete a postsecondary credential of value. *StriveTogether: Outcomes Playbook*	• Local high-school-to-postsecondary completion rate *E2W: certificate or degree completion* *StriveTogether: Data Guide p.6* • Postsecondary persistence (% continuing enrollment - incl. transfers - or completing the following year) *E2W: postsecondary persistence*	• Unmet financial need (average net price minus expected family contribution) *E2W: unmet financial need* • Coordinated academic & financial supports (advising, emergency grants, check-ins) *StriveTogether: drivers*
Employment Young people obtain quality employment with a living wage. *StriveTogether: Outcomes Playbook*	• Income sufficiency rate: % earning a self-sufficiency (living) wage *E2W: quality job* *StriveTogether: Data Guide p.4* • Underemployment (% in jobs that don't require or use their credential) *E2W: quality job* • Minimum economic return (% earning ≥ the state median HS-grad wage and recouping costs within 10 years) *E2W: minimum economic return*	• Career-connected learning: % participating in work-based learning before graduation *E2W: work-based learning* *StriveTogether: drivers* • Employer engagement & partnerships in priority/high-demand sectors *StriveTogether: drivers*